



Wednesday 05 January 2022

## **Covid Regulations**

Dear Parents,

It was so good to welcome the children back to school today for term 2. Thankfully NI Executive guidance has allowed for the full return of all children to school. We know some of you have been affected by covid over the Christmas break and hope that you are all making a full recovery. We still have a number of children and staff members isolating with covid and want to try to keep these numbers under control.

The latest guidance for schools is:

1. If a close contact children are advised to isolate and take a lateral flow device (LFD) test as soon as possible.
2. If this is negative you can stop isolating but should continue to take daily lateral flow tests until the tenth day after the last date of contact with the positive case. Our advice is to be very cautious if close contact is from the same household, as it is very likely to spread to other members of the household.
3. The lateral flow should ideally be taken before you leave the house for the first time each day.
4. If any lateral flow test is positive you should isolate immediately and book a PCR test.
5. If at any time- your child develops symptoms, you should not send them to school, isolate immediately and book a PCR even if the lateral flow test is negative.
6. Fully vaccinated, close contacts of a positive case will no longer be required to take a PCR unless displaying symptoms.
7. Self-isolation for positive cases has been reduced from 10 to 7 days, providing the individual has negative LFD results on both days 6 and 7.

Thank you all for your cooperation, patience and understanding, as we make our way through this difficult time. By working together, we hope to keep case numbers amongst children and staff as low as possible, which will allow school to keep functioning as normally as possible.

If you have any questions or concerns, please do not hesitate in contacting us.  
Thank you for your continued support.

**Principal: Mr. Kevin O' Neill M Ed. PQH (NI)**